

STEPHEN F. AUSTIN HIGH SCHOOL

Monday

PRESENTATION	DETAILS
REVIEW: Written	Students will complete Cornell notes to take notes for Excel Lesson 6: Making the Worksheet Useful
HISD (TEKS) OBJECTIVES: .	<p>120.43.c1.The student develops skills for success in the workplace and is expected to:</p> <p>C. demonstrate active listening through oral and written feedback:</p> <p>120.43.c4.The student applies spreadsheet technology. The student is expected to:</p> <p>A. perform correct mathematical processes; and B. Formulate and produce solutions to a variety of business problems</p>
PROJECT CLEAR CONTENT	MATH A(b)(1) Foundations for functions. (B) The student gathers and records data or uses data sets to determine functional relationships between quantities.
REAL WORLD APPLICATION	Students will access New York Stock Exchange and update stock prices in their spreadsheets. (stockbroker)
CHARACTER VALUES	<input type="checkbox"/> Trust <input checked="" type="checkbox"/> Respect <input type="checkbox"/> Justice <input checked="" type="checkbox"/> Self-Reliance <input checked="" type="checkbox"/> Self-Discipline <input type="checkbox"/> Self-Esteem <input checked="" type="checkbox"/> Honesty <input type="checkbox"/> Loyalty <input type="checkbox"/> Commitment
INSTRUCTIONAL STRATEGIES & ACTIVITIES	Students will complete lesson 6 projects and print for portfolios. Students will then be directed to complete study guide for upcoming exam on lessons 1-6 on Wednesday
MATERIALS	Textbooks, computer, flash drives
ASSESSMENT	Completed projects
HOMEWORK	Study notes for Lesson 6 and look over notes for lessons 1-5
ESL/SPED/GT MODIFICATIONS	GT: variable pacing, group interaction, creative thinking, student-centered learning environment ESL/SPED: extended time, repeated drill & practice, and peer tutoring

Wednesday

PRESENTATION	DETAILS
REVIEW: Oral	Students use think/pair/share to review for today's quiz
HISD (TEKS) OBJECTIVES: .	<p>120.43.c1.The student develops skills for success in the workplace and is expected to: D. demonstrate active listening through oral and written feedback:</p> <p>120.43.c4.The student applies spreadsheet technology. The student is expected to: A. perform correct mathematical processes; and B. Formulate and produce solutions to a variety of business problems</p>
PROJECT CLEAR CONTENT	<p>MATH A(b)(1) Foundations for functions. (B) The student gathers and records data or uses data sets to determine functional relationships between quantities.</p>
REAL WORLD APPLICATION	Students will update stock spreadsheets. Students will also take on the role of a consumer (check writer).
CHARACTER VALUES	<p><input type="checkbox"/> Trust <input checked="" type="checkbox"/> Respect <input type="checkbox"/> Justice <input checked="" type="checkbox"/> Self-Reliance <input checked="" type="checkbox"/> Self-Discipline <input type="checkbox"/> Self-Esteem <input checked="" type="checkbox"/> Honesty <input type="checkbox"/> Loyalty <input type="checkbox"/> Commitment</p>
INSTRUCTIONAL STRATEGIES & ACTIVITIES	Students will complete online quiz over Excel lessons 1-6. Students will then be guided through an assignment on check writing and checkbook balancing using a spreadsheet
MATERIALS	Computers, textbooks, flash drives and portfolios
ASSESSMENT	Completed quizzes
HOMEWORK	Study notes
ESL/SPED/GT MODIFICATIONS	<p>GT: variable pacing, group interaction, creative thinking, student-centered learning environment ESL/SPED: extended time, repeated drill & practice, and peer tutoring</p>

Friday

PRESENTATION	DETAILS
REVIEW: Written	Students will complete a sample job application
HISD (TEKS) OBJECTIVES: .	<p>120.43.c1.The student develops skills for success in the workplace and is expected to: E. demonstrate active listening through oral and written feedback:</p> <p>120.43.c4.The student applies spreadsheet technology. The student is expected to: A. perform correct mathematical processes; and B. Formulate and produce solutions to a variety of business problems</p>
PROJECT CLEAR CONTENT	MATH A(b)(1) Foundations for functions. (B) The student gathers and records data or uses data sets to determine functional relationships between quantities.
REAL WORLD APPLICATION	Students will update stock spreadsheets and assume the role of a job applicant.
CHARACTER VALUES	<input type="checkbox"/> Trust <input checked="" type="checkbox"/> Respect <input type="checkbox"/> Justice <input checked="" type="checkbox"/> Self-Reliance <input checked="" type="checkbox"/> Self-Discipline <input type="checkbox"/> Self-Esteem <input checked="" type="checkbox"/> Honesty <input type="checkbox"/> Loyalty <input type="checkbox"/> Commitment
INSTRUCTIONAL STRATEGIES & ACTIVITIES	Students will evaluate a partner's job application and make comments as to what they feel is wrong or right on the application. Students will then be given a chance to review and revise their own applications and turn them in to instructor for review. Students will then take notes on Lesson 7 in Excel and begin practice lessons
MATERIALS	Computers, textbooks, flash drives, sample job applications and portfolios
ASSESSMENT	Completed job applications and step by steps in Lesson 7
HOMEWORK	Study notes
ESL/SPED/GT MODIFICATIONS	GT: variable pacing, group interaction, creative thinking, student-centered learning environment ESL/SPED: extended time, repeated drill & practice, and peer tutoring